

2017

KS1 : & SEN



RIPON MUSEUMS
WORKHOUSE
COURTHOUSE
PRISON & POLICE

History: Significant Local Places



RICH & POOR VICTORIAN CHILD



Understanding the World: People who help us - POLICE

award winning learning
SANDFORD
AWARD

Key Stage 1 and SEN



Workhouse Child (day)

£9 per child full day

Morning: Work

Experience hard work and no play - the life of a Victorian workhouse boy or girl. Meet Matron who will explain the rules; hands out of pockets, don't speak until spoken to and always be polite and obey your elders. Then off to work and school with our carousel of hands-on activities:

- **Victorian Schoolroom.** Take a lesson with our strict Schoolmaster or mistress. Learn to write on a slate.
- **Laundry.** Hard work using dolly tubs, scrubbing on the washboard, using the mangle.
- **Chores** (Garden chores - weather permitting) beating carpets, sweeping, polishing.
- **Rag-rugging.** Nothing gets thrown away. Make a patch of rag-rug to take home from recycled material.

Afternoon: Play

The Workhouse Master's report book states that there was a roundabout in the Boys' Yard and that workhouse children would receive gifts of old toys from rich people in the town at Christmas. There was an annual summer outing for child inmates. Our toys and games session look some games that both rich and poor children played and examines the toys of the time and the skills they developed.

- **Toys** - Match up toys both outdoor and indoor, homemade and bought. Discover materials, textures and how they work.
- **Playground Games** - Active and fun rhymes, songs and games from potato skittles to dusty bluebells!

Outreach: Understanding the World - Police

£6 per child half-day

Call the police!

Our new outreach visit extends understanding of the role of policemen and woman in an effective and enjoyable way which links to the curriculum. We bring uniforms and artefacts from our Prison & Police Museum which together with our hands-on activities build a picture of what policemen and women wear and what they do in the community. The morning (or afternoon) includes:

'ello, 'ello, 'ello

To begin we bring three of our staff in police costume from our collections. One is dressed as a Peeler, a very early policeman, one is dressed as a modern policeman and one is dressed as a policewoman. We ask the class to spot differences and then ask then which piece of equipment goes with which policeman. We find out what the police do and how to contact them.

Then a carousel of activities:

- **Mini crime scene** - Who do we call? What would the Police do? Finger printing - how and why?
- **Mug shots** - why the police take them. Mug shot game.
- **Investigation** - missing objects.
- **Exercise training for the police.**
- **Dressing up**

**For more information or to book a visit contact Carrie Philip, Learning Manager
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