

2017



RIPON MUSEMS
WORKHOUSE
COURTHOUSE
PRISON & POLICE

KS3:

LOCAL HISTORY STUDY SOCIAL HISTORY + CITIZENSHIP



SOCIAL JUSTICE + CITIZENSHIP



award winning learning
SANDFORD
AWARD

WORKHOUSE + COURTHOUSE + PRISON & POLICE

Come to Ripon Museums for a high-quality learning experience which stimulates pupils to ask perceptive questions, think critically, weigh evidence and develop judgement. We provide a great grounding in economic, political and social history as we are lucky to have three museums in our group, all important Victorian institutions - a Workhouse, a Prison and Police Station and a Courthouse, in their original buildings. Our workshops make the most of this atmospheric environment with dramatic role-play and hands-on activities:

Crime & Punishment Day (*History & Citizenship**)

This is a two-museum experience which takes place in our Courthouse and Prison & Police Museums:

1st session:

An historic trial in our Georgian Courthouse with all its fittings; the original dock, witness boxes, magistrates' bench and jury bench. All pupils can take part in the trial as the defendant, clerk of court, magistrate, member of the jury, witness or court reporter. The trial is acted out with a script, costumes etc and then the class breaks into two groups in separate rooms to discuss whether the trial was fair and decide on a verdict and punishment.

2nd session:

At the Prison & Police Museum:

a. **Prison & Police Trail.** Worksheet covering early policing and punishment.

b. **Doin'Time.** A tour of the cells which tells the story of the Sinkler Brothers (transportation) and introduces other forms of punishment - public shaming, a birching stool and allows pupils to experience being in a shut cell.

**Curriculum links : History - Britain as first industrial nation - the impact on society - local history study
Citizenship - the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals*

Skills - thinking critically, weighing evidence, develop judgement.



Crime & Punishment Day - Enquiry Led (*History & Citizenship**)

This is a two-museum experience which takes place in our Courthouse and Prison & Police Museums:

1st session - Prison & Police Museum:

Pupils gather evidence from questioning "prisoners" in the cells at the Prison & Police museum and from a variety of primary sources. The case they are investigating is of notorious local poachers, the Sinkler Brothers who were folk heroes in Ripon and surrounding area in the mid 19th century.

2nd session - Courthouse Museum:

An historic trial in our Georgian Courthouse with all its fittings; the original dock, witness boxes, magistrates' bench and jury bench. Based on the Sinkler trials all pupils can take part in the trial as the defendant, clerk of court, magistrate, member of the jury, witness or court reporter. The trial is acted out with a script, costumes etc and then the class breaks into two groups in separate rooms to discuss whether the trial was fair and decide on a verdict and punishment.

**Curriculum links : History - Britain as first industrial nation - the impact on society - local history study
Citizenship - the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals*

Skills - thinking critically, weighing evidence, develop judgement.

**For more information or to book a visit contact Carrie Philip, Learning Manager
T: 01765 690799 Email: carrie.philip@riponmuseums.co.uk**

Victorian Workhouse Day (*History & Citizenship**)

This day concentrates on the Workhouse and delivering an experience which gives pupils an idea of the poverty, shame, hard work, thrift and opportunity that were all part of being at the Workhouse :

Morning Session:

After Matron's stern introduction, pupils go up to the Guardians' Room for the Guardian role-play. The Guardians were the Board, made up of the rich upper classes, who oversaw the running of the Workhouse. The group will split into Guardians and Paupers. The Guardians have to apply the rules of the Workhouse to decide which of the Paupers can be given financial help , who to take into the Workhouse and who receives nothing! This is followed by a worksheet called "Were Workhouses Fair?" which takes pupils through the Workhouse finding information to help them form an opinion.

Afternoon Session:

The afternoon session is a three-activity carousel which gives a truly hands-on experience of the Workhouse:

Activity 1 - the Laundry

Under the eye of our laundry superintendent, pupils use dolly tubs, prossers and mangles to cope with the Workhouses huge amount of dirty linen. Mats are beaten in the yard.

Activity 2 - Rag-rugging

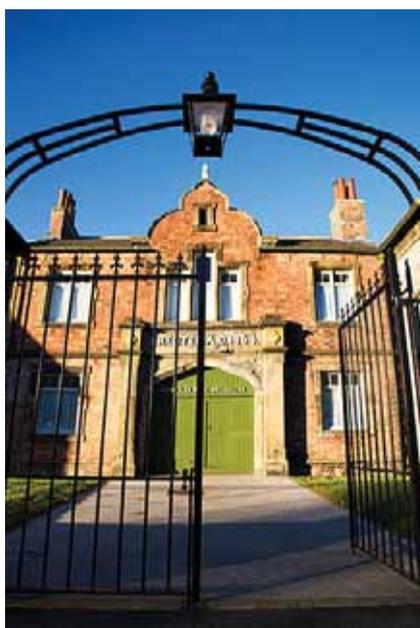
Each pupil is given a square of hessian to rag-rug, demonstrating the workhouse (and Victorian) values of thrift and keeping waste to a minimum.

Activity 3 - Schoolroom

Children in the workhouse were schooled in reading, writing, arithmetic and to be God-fearing. This provided many with the opportunity of work when they came to the age of 12 to 13. Our Schoolmaster or mistress will take pupils through writing with ink pens, times tables and rote learning.

**Curriculum links : History - Britain as first industrial nation - the impact on society - local history study
Citizenship - the nature of rules and laws and the justice system, equips pupils with knowledge to explore political and social issues critically
Skills - thinking critically, weighing evidence, develop judgement, debate and make reasoned arguments*

Price per pupil £9 Adult helpers free.



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Rich & Poor Day (History & Citizenship*)

This is a three-museum experience which takes place in our Workhouse, Courthouse and our Prison & Police Museums and examines the how the poor were treated and judged by the rich during the industrial revolution:

Courthouse:

An historic trial in our Georgian Courthouse with all its fittings: the original dock, witness boxes, magistrates' bench and jury bench. All pupils can take part e.g. as defendant. The trial is acted out with a script, costumes etc and then the class breaks into two groups in separate rooms to discuss whether the trial was fair and decide on a verdict and punishment. The trial focuses on the theft of a loaf of bread.



Workhouse:

After Matron's stern introduction, pupils go up to the Guardians' Room for the Guardian role-play. The Guardians were the Board, made up of the rich upper classes, who oversaw the running of the Workhouse. The group will split into Guardians and Paupers. The Guardians have to apply the rules of the Workhouse to decide which of the Paupers can be given financial help, who to take into the Workhouse and who receives nothing! This is followed by a session of hard work in the Workhouse Laundry.

Prison & Police Museum:

At the Prison & Police Museum:

- a. **Prison & Police Trail.** Worksheet covering early policing and punishment.
- b. **Doin' Time.** A tour of the cells which tells the story of the Sinkler Brothers (transportation) and introduces other forms of punishment - public shaming, a birching stool and allows pupils to experience being in a shut cell which contains the story of an 11 year old boy who was convicted of his third offence - stealing gooseberries.

**Curriculum links : History - Britain as first industrial nation - the impact on society - local history study
Citizenship - the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals
Skills - thinking critically, weighing evidence, develop judgement.*

Price per pupil £9 Adult helpers free.

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