

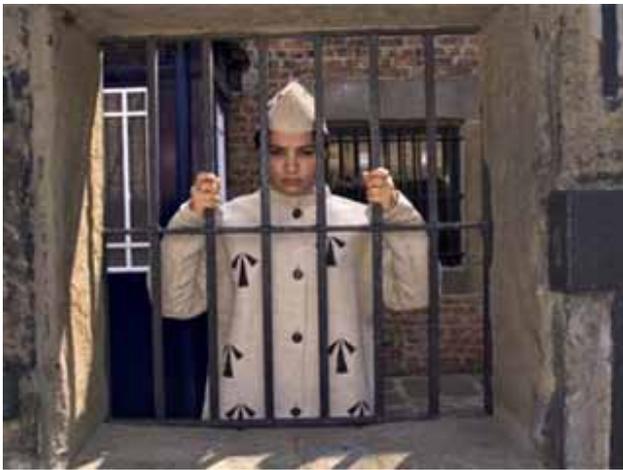
2017

KS2:



RIPON MUSEUMS
WORKHOUSE
COURTHOUSE
PRISON & POLICE

LOCAL HISTORY STUDY CRIME & PUNISHMENT DAY



RICH & POOR DAY



award winning learning
SANDFORD
AWARD

VICTORIAN WORKHOUSE DAY

Come to Ripon Museums for a high-quality learning experience which stimulates pupils to ask perceptive questions, think critically, weigh evidence and develop judgement. We are lucky to have three museums in our group, all important Victorian institutions - a Workhouse, a Prison and Police Station and a Courthouse, all in their original buildings. Our workshops make the most of this atmospheric environment with dramatic role-play and hands-on activities:

CRIME & PUNISHMENT DAY*

This is a two-museum experience which takes place in our Courthouse and our Prison & Police Museums:

1st session:

An historic trial in our Georgian Courthouse with all its fittings; the original dock, witness boxes, magistrates' bench and jury bench. All pupils can take part in the trial as the defendant, clerk of court, magistrate, member of the jury, witness or court reporter. The trial is acted out with a script, costumes etc and then the class breaks into two groups in separate rooms to discuss whether the trial was fair and decide on a verdict and punishment.



2nd session:

At the Prison & Police Museum:

- a. Sinkler Brothers role-play. This is the story of notorious poachers, John and Elisha Sinkler and their arrest. Played out with costumes and props the tale covers early policing, setting up of a professional police force and transportation.
- b. Doin' Time. A tour of the cells which completes the story of the Sinkler Brothers and also introduces other forms of punishment - public shaming, a birching stool as well as allow pupils to experience being in a shut cell.

Price per pupil £9 for the day. Adult helpers free.

**Curriculum links : History - thinking critically, weighing evidence, develop judgement. Aspect of social history, such as crime and punishment.*

**For more information or to book a visit contact Carrie Philip, Learning Manager
T: 01765 690799 Email: carrie.philip@riponmuseums.co.uk**

VICTORIAN WORKHOUSE DAY*

This day concentrates on the Workhouse and delivering an experience which gives pupils an idea of the poverty, shame, hard work, thrift and opportunity that were all part of being at the Workhouse :

Morning Session:

After Matron's stern introduction, pupils go up to the Guardians' Room for the Guardian role-play. The Guardians were the Board, made up of the good and the great, who oversaw the running of the Workhouse. They came from a totally different class from the pauper inmates. The group will split into Guardians and Paupers. The Guardians have to apply the rules of the Workhouse to decide which of the Paupers can be given financial help, who to take into the Workhouse and who receives nothing! This is followed by a worksheet called "Were Workhouses Fair?" which takes pupils through the workhouse finding information to help them form an opinion.

Afternoon Session:

The afternoon session is a three-activity carousel which gives a truly hands-on experience of the Workhouse:

Activity 1 - the Laundry

Under the eye of our laundry superintendent, pupils use dolly tubs, prossers and mangles to cope with the Workhouses huge amount of dirty linen. Mats are beaten in the yard.

Activity 2 - Rag-rugging

Each pupil is given a square of hessian to rag-rug, demonstrating the workhouse (and Victorian) values of thrift and keeping waste to a minimum.

Activity 3 - Schoolroom

Children in the workhouse were schooled in reading, writing, arithmetic and to be God-fearing. This provided many with the opportunity of work when they came to the age of 12 to 13. Our Schoolmaster or mistress will take pupils through writing with ink pens, times tables and rote learning.

Price per pupil £9 for the day. Adult helpers free.



**Curriculum links : History - thinking critically, weighing evidence, develop judgement. Aspect of social history, such as crime and punishment. Conditions of living - rich and poor. Significant turning point in British History - Poor Laws, factories.*

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RICH & POOR DAY*

This is a three-museum experience which takes place in our Workhouse, Courthouse and our Prison & Police Museums:

Courthouse:

An historic trial in our Georgian Courthouse with all its fittings; the original dock, witness boxes, magistrates' bench and jury bench. All pupils can take part in the trial as the defendant, clerk of court, magistrate, member of the jury, witness or court reporter. The trial is acted out with a script, costumes etc and then the class breaks into two groups in separate rooms to discuss whether the trial was fair and decide on a verdict and punishment. The trial focuses on the theft of a loaf of bread.



Workhouse:

After Matron's stern introduction, pupils go up to the Guardians' Room for the Guardian role-play. The Guardians were the Board, made up of the good and the great, who oversaw the running of the Workhouse. They came from a totally different class from the pauper inmates. The group will split into Guardians and Paupers. The Guardians have to apply the rules of the Workhouse to decide which of the Paupers can be given financial help, who to take into the Workhouse and who receives nothing! This is followed by a session of hard work in the Workhouse Laundry.

Prison & Police Museum:

- a. ***Sinkler Brothers role-play.*** This is the story of notorious poachers, John and Elisha Sinkler and their arrest. Poor people used poaching as a way to get free food. Played out with costumes and props the tale covers early policing, setting up of a professional police force and transportation.
- b. ***Doin' Time.*** A tour of the cells which completes the story of the Sinkler Brothers and also introduces other forms of punishment - public shaming, a birching stool as well as allow pupils to experience being in a shut cell which contains the story of an 11 year old boy who was convicted of his third offence - stealing gooseberries.

Price per pupil £9 for the day. Adult helpers free.

**Curriculum links : History - thinking critically, weighing evidence, develop judgement.*

Aspect of social history, such as crime and punishment. Conditions of living - rich and poor.

Significant turning point in British History - Poor Laws, factories.

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