

KS2

- Key Stage 2 Offer
- Crime & Punishment Day
- Workhouse Days
- Rich & Poor Day

2018

AWARD-WINNING LEARNING



SANDFORD
AWARD

*"The role-plays were
absolutely fantastic!"*

Come to Ripon Museums for a high-quality learning experience which stimulates pupils to ask perceptive questions, think critically, weigh evidence and develop judgement. We are lucky to have three museums in our group, all important Victorian institutions - a Workhouse, a Prison and Police Station and a Courthouse, all in their original buildings. Our workshops make the most of this atmospheric environment with dramatic role-play and hands-on activities:

“..In all the trips I have been on, this has to be one of the very best.....the role-plays were absolutely fantastic!” South Otterington Primary

Curriculum links : History - thinking critically, weighing evidence, develop judgement. Aspect of social history, such as crime and punishment. Conditions of living - rich and poor. Significant turning point in British History - Poor Laws, factories. Spiritual, moral, social and cultural development. Citizenship.



Our price per pupil is £9 per day. Teachers and adult helpers are free. We can provide indoor space for lunch and a risk assessment for all visits. Pre-visiting is encouraged. For further information or to make a booking, please contact:

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Crime & Punishment Day

This is a two museum experience, which takes place in our Georgian Courthouse with original dock, witness boxes, jury section and magistrates' bench and our Regency Prison & Police museums.

1st session: At the Courthouse Museum

An historic trial at the Courthouse. Younger key stage 2 pupils will have a trial about a boy stealing a loaf of bread, older pupils a more complex one about a stolen horse and cart. All pupils can take part in the trial as the defendant, clerk of court, magistrate, member of the jury, witness or court reporter. The trial is acted out with a script, costumes etc and then the class breaks into two groups in separate rooms to discuss whether the trial was fair and decide on a verdict and punishment.

2nd session: At the Prison & Police Museum

- a. Sinkler Brothers role-play. This is the story of notorious poachers, John and Elisha Sinkler and their arrest. Played out with costumes and props the tale covers early policing, setting up of a professional police force and transportation.
- b. Doin'Time. A tour of the cells which completes the story of the Sinkler Brothers and also introduces other forms of punishment - public shaming, a birching stool as well as allowing pupils to experience being in a shut cell.

"Really brought our Crime & Punishment topic to life!"

Heath View Academy

"Fantastic costumes and ideas involved"

Wavell Junior School



Victorian Workhouse Days

Thanks to a Heritage Lottery Fund grant, we were able to buy the Main Block of the Workhouse which we opened to the public in July 2017. This has enabled us to open a larger classroom and be able to split groups into boys and girls, as they would have been, for some of the day.

Lower KS2 - Workhouse Child Day

Morning: After a stern introduction from Matron the group is split into boys and girls. The boys go into the schoolroom for a lesson while the girls learn rag-rugging. At the end of the lesson the girls have their turn in the schoolroom with our school teacher while the boys go about one of their traditional jobs, planting seeds in pots and scaring birds in the garden with a rattle.

Afternoon: The group is split into three groups for a carousel of activities reflecting aspects of the workhouse: hands-on chores, baking and laundry.

Upper KS2 - Workhouse Experience

After Matron's stern introduction, pupils go up to the Guardians' Room for the Guardians' role-play. The Guardians were the Board, made up of the good and the great, who oversaw the running of the Workhouse. They were a totally different class from the pauper inmates. The group will split into Guardians and Paupers. The Guardians have to apply the rules of the Workhouse to decide which of the Paupers can be given financial help, who to take into the Workhouse and who receives nothing! This is followed by a hands-on laundry session.

In the afternoon we split the group into three for a carousel of chores, schoolroom and rag-rugging.

"The children learned a lot especially as so hands-on and interactive... a fantastic day!"

Bootham Junior School



Rich & Poor Day

This is a three-museum experience which takes place in our Workhouse, Courthouse and Prison & Police museums:

1. Courthouse Museum

An historic trial in our Courtroom with all its fittings; the original dock, witness boxes, magistrates bench and jury bench. All pupils can take part in the trial as defendant, Clerk of the Court, magistrate, member of the jury, witness or court reporter. The trial is acted out with a script and costumes and then the class breaks into two groups in separate rooms to discuss whether the trial was fair and decide on a verdict and punishment.

2. Workhouse Museum

After Matron's stern introduction, pupils go up to the Guardians' Room for the Guardian role-play. The Guardians were the Board, made up of the good and the great, who oversaw the running of the Workhouse. They were a totally different class from the pauper inmates. The group will split into Guardians and Paupers. The Guardians have to apply the rules of the Workhouse to decide which of the Paupers can be given financial help, who to take into the Workhouse and who receives nothing! This is followed by a session of hard work in the Workhouse Laundry.

3. Prison & Police Museum

- a. **Sinkler Brothers role-play.** This is the story of notorious poachers, John and Elisha Sinkler and their arrest. Poor people used poaching as a way to get free food. Played out with costumes and props the tale covers early policing, setting up of a professional police force and transportation.
- b. **Doin' Time.** A tour of the cells which completes the story of the Sinkler Brothers and also introduces other forms of punishment - public shaming, a birching stool as well as allow pupils to experience being in a shut cell which contains the story of an 11 year old boy who was convicted of his third offence - stealing gooseberries.

"The most organised, efficient and successful school trip I have been on in my career."

Wavell Junior School

