



### Loan of Handling Collection

Name of Handling Collection:.....

I have checked the condition and number of the items in the collection and take responsibility for their safe and careful use and return.

Collections will only be used under strict supervision by museum or school staff. I will report any damage or loss to objects to the museum as soon as they are noticed.

Signed: .....Date:.....

Name:.....

Contact details:.....

On behalf of the Museum:.....

Contact details: 01765690799 [learning@riponmuseums.co.uk](mailto:learning@riponmuseums.co.uk)

### Return of Handling Collection



Intended return time and date:.....

Person responsible:.....

Contact details:.....

#### Return check:

I have checked the condition and number of the items in the collection

Signed for museum:.....

Name:.....

On behalf of the school:.....

## Contents of Traditional Toy Handling Collection:



### **Basket with 'skilful' toys:**

**These toys require a lot of time, patience and practice to master! Take great care that there is plenty of space around the whip and top and that nobody hits themselves or others using the cup and balls.**

- Diabolo (wooden shape and string holder)
- 2 Yoyos (made from mill bobbins)
- 4 Cup and balls
- 2 Whip and top (wooden top and leather whip cord)
- 2 small spinning tops
- Jacks – stone and metal jacks + ball

### **Basket with 'learning' toys:**

**Learning by playing games was first thought of in Victorian times when puzzles and games began to be mass-produced. Today we learn lots whilst playing!**

- 2 abacus
- Story cards
- 2 Dominoes
- Noughts and crosses
- 2 flick books

### **Girls' Toys**

**Toys for rich and poor differ markedly here. Lots of poor children's toys were made from kitchen or industrial implements, clay and wood (as demonstrated by lots of the toys in this collection). These porcelain dolls would have been only for the rich.**

- 3 porcelain dolls
- 2 wooden spoon dolls
- Tea set (in separate basket)

## **Boys' Toys**

Clay marbles (made by poor children)

Glass marbles

Train

soldier

## **Noisy Toys**

Rattle

Drum & Drum Sticks

Pop gun

Whistle

Spinning top

## **Outside Toys**

**Lots of playing was done in the street in times gone by – there was far less traffic or parked vehicles and anyway there was often no room inside tiny cramped houses to play. Street furniture and features eg lamp posts for tying skipping ropes and gutters for running hoops – were employed in games**

Skipping rope (made from cotton mill bobbins and rope)

2 hoops and sticks

Hobby Horse (**separate to box**)

Why not set up a museum corner with our objects? You could use these labels – perhaps add a drawing or description by pupils:

**diabolo**

**skipping rope**

**yoyo**

**rattle**

**cup and ball**

**whip and top**

**clay marbles**

**glass marbles**

**stone jacks**

**porcelain doll**

**abacus**

**story cards**

**train**

**drum**

**wooden soldier**

**noughts and crosses**

**spinning top**

**dominoes**

**wooden spoon doll**

**hobby horse**

**tea set**

**hoop and stick**